

Information Technology in Educational Management for the Schools of the Future: IFIP TC3/ WG 3.4 International Conference on Information Technology in ... in Information and Communication Technology)



This book is for both specialist and generalist. For Information Technology (IT) and Educational Management (EM) researchers, it brings together the latest information and analysis of ITEM projects in eleven countries. But the issues raised by this collection of papers are so important for schools, school systems and the future of education that it is essential reading not only for researchers but also for teachers, administrators and all concerned with the planning and governance of our education systems. New technologies may improve our lives in two ways: by enabling us to do things better (accomplishing what we do already more efficiently) and by enabling us to do better things (accomplishing new things that we were not able to do before). Sometimes doing things better merges into doing better things. Thus in the 19th century the coming of the railway enabled our forbears to accomplish their existing journeys in less time and in greater comfort. But it also opened up the prospect of new journeys to more distant places, and led ultimately to far-reaching changes in lifestyles in new, commuter settlements far from the old city centres. So it is in the present day with Information Technology in Educational Management. Some of the papers in this volume focus on specialist tasks, for example how to develop a computer-based decision-support system to help those drawing up school timetables. Others address situations in which the power of the technology offers us the potential to change radically what we do.

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