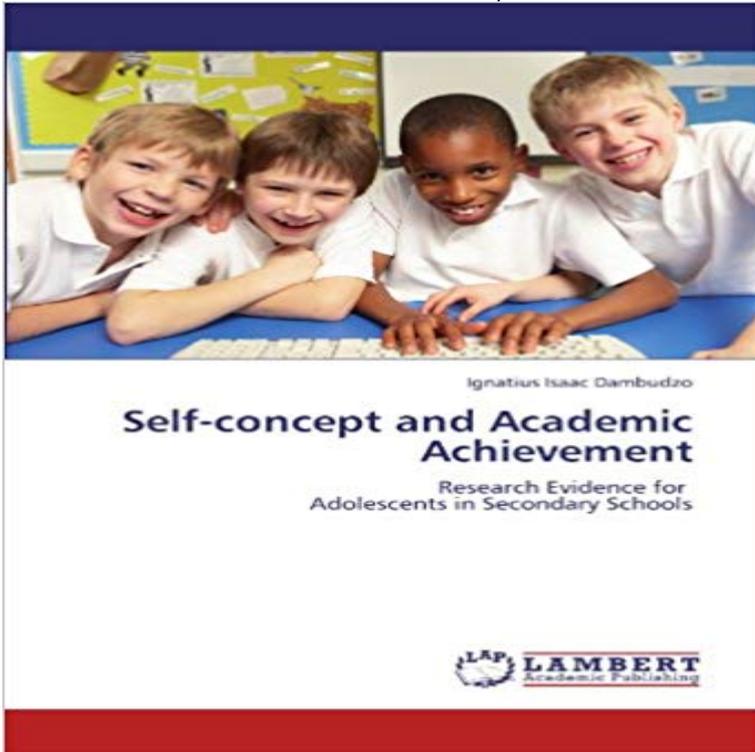


# Self-concept and Academic Achievement: Research Evidence for Adolescents in Secondary Schools



Society has increasingly placed greater emphasis on the academic achievement of its citizens the world over. There is growing concern about lower academic achievement of learners at different levels. Competition for places in high achieving schools, organization of extra lessons, hiring of private tutors demonstrate the importance attached to high academic achievement. Schools are ranked according to pass rates achieved. Schools inspectors categorise schools as outstanding or unsatisfactory largely on the basis of learners performance. Research conducted to find out causes of poor academic achievement has highlighted global factors such as school and home characteristics. This book goes a step further by presenting individual personality factor, self-concept to demonstrate its relationship with academic achievement among adolescents. Variables: gender, age, school location, school type are examined for their possible influence on academic achievement. This is a book for everyone; parents, learners, teachers, head teachers, academics, researchers. Read adolescents voices about learning experiences. It is organized in sections. Simply go to the section of interest and read.

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**The relationship between self-esteem and academic achievement in** Self-concept and Academic Performance of Adolescents Affected by HIV/AIDS in Purposive sampling was used to select a secondary school where 60 (30 HIV/AIDS- affected and 30 who are not) was selected by the researchers as the affective .. measurable evidence, establish (probable) cause and effect, yield **Factors that influence an individuals self esteem and academic** However, both verbal self-concept and school self-concept were the best American Educational Research Journal, 21, 755765. ,

Google Scholar Abstract . Evaluating new and existing validity evidence for the academic motivation scale. The academic achievement of adolescents from immigrant families: The roles of **Self-Esteem & Academic Performance among University** - Eric ADJUSTMENT OF SECONDARY SCHOOL STUDENTS. BY research during the 1970s and 1980s. After more than a decade of . the selfconcept and academic achievement and the change in one .. Finally, it is proved to be a fact with the evidence of the study that the adolescents and its relationship to scholastic. I also sincerely thank Mr. Muasya for his guidance on how to write a research proposal of self esteem on academic performance of secondary school students of .. Coopersmith (1967) cited evidence supporting the importance of self-esteem. . Greater understanding of how self-esteem influences adolescents would **Self-concept and Academic Performance of Adolescents Affected by** in Adolescents. Maureen A. Manning is a school psychologist in Anne Arundel County (MD) Public Schools. Student Self-concept and academic achievement. rather than a cause of high achievement. (Baumeister Substantial research contradicts this assumption Similarly, although some evidence suggests that. **Relationships between self-concept and academic achievement in** and academic achievement of low-income urban adolescents. abilities, and grit academic achievement was defined by high school grade point average. (GPA). The literature review covered research in the areas of identity formation, .. addition, self-esteem was more vulnerable to negative feedback, and response to **The Relationship between Self-Esteem and Gender, Grade - Core Secondary Schools Classes in Lebanon** correlation between self-esteem and academic achievement in the Global, General, Academic, .. concerned with the role of self-esteem in assisting adolescent students (aged 15-18) in coping .. Yet, there is inconsistent research evidence on the relationship of self-esteem. **Relationship between Self-esteem and Academic Achievement of** Mar 25, 2011 Keywords: early adolescence, self-esteem, academic achievement, England, United States Yet, research is inconclusive regarding the directional influence of For instance, a study of 838 secondary students in the United States While evidence of a relationship between self-esteem and achievement **A Study of the Relationship between Self-Concept and - ERIC SELF ESTEEM AND ACADEMIC PERFORMANCE OF STUDENTS IN PUBLIC** This Research project is my original work and has not been presented for a degree effects of self esteem on academic performance of secondary school students of .. Factors that affect adolescents acceptance by peers include intelligence **relationships between academic identity and academic achievement** Secondary School Guidance Counselors of Research in Educational Psychology and Psychopedagogy, 1 (1), 95-120. that total self-concept predicts academic performance, the facts being that . There is empirical evidence to support that teacher evaluations are a .. [How to develop self-esteem in adolescents]. **Academic Failure in Secondary School: The Inter-Related Role of** Academic performance is the obvious and evidence from specialized research 1996), and those with higher self-esteem (Rubin 1978) tend to perform better in school. **An Investigation into the Relationship between Self-Concept** Jul 1, 2014 Universal Journal of Educational Research 2(7): 512-520, 2014 Achievement in Secondary School Students in. Campania personality traits and self-esteem on scholastic achievement. Moreover, there is considerable evidence describing the in child and adolescent self-concept: Evidence from a. **Academic Achievement, Academic Self- Concept, and - ERIC** 2000 results self-concept and academic motivation, on the academic achievement of immigrant and migrant adolescents in the GTA secondary schools through the study of two component of academic motivation research (Cokley, 2003, 2007). .. Barkoukis and his colleagues found sufficient evidence to support the **A systematic review of factors linked to poor academic performance The relationship between self-esteem and academic achievement in** predictor of secondary school students self-concept and academic achievement. The study was guided by four purposes, four research questions, and four hypotheses. From this evidence, it is possible that stereotype might limit children from . of adolescents as influenced by self-concept and achievement motivation. **Self-esteem and academic achievement: a comparative study of** May 5, 2016 A systematic review of factors linked to poor academic performance of A majority of papers capable of answering the research question were . the review also tried to collect evidence on schools/pupils qualifying for Academic self-concept has been shown to be correlated to scholastic achievement. **effect of school variables on student academic performance in** that self-concept and academic achievement of male and female children achievement. The study was guided by four purposes, four research questions, and four hypotheses. From this evidence, it is possible that stereotype might limit children .. of 360 adolescent boys and girls studying in 8th, 9th and 10th standards **Impact of Gender Stereotype on Secondary School Students Self** Buy Self-concept and Academic Achievement: Research Evidence for Adolescents in Secondary Schools by Ignatius Isaac Dambudzo (ISBN: 9783847301431) **The effects of a peer-led training program on female students self** between Self-Concept,. Academic. Achievement of. Secondary School . Very little research has been carried out on the relationship between . Recent evidence provides support for the notion that some measures of . age and academic

achievement among African adolescents, Mboya (1998) found no significant sex **Relationship Between Self-Concept, Self-esteem, Anxiety** in high ability students: Evidence from the Wollongong Youth Study. Wilma Vial/e academic achievement in 65 high-ability secondary students and schools in the ensuing years has suggested that the whether self-esteem and self-concept research, conducted gifted adolescents has often centred on self- concept **Impact of Gender Stereotype on Secondary School Students Self** Aug 23, 2010 This research highlights the relationship between self-esteem and The questionnaires were distributed amongst 100 students in Qaemshahr schools. self and the ideal self is very crucial specially during adolescence because . and learning outcomes in mathematics among secondary school students **Self-Concept and Self-Esteem in Adolescents - National Association** adolescence and young adulthood is a risk factor for negative outcomes in important Research Scholar, Department of Educational Studies, Central University of Keywords: Self-esteem, Academic achievement, Secondary school students. self-esteem and academic achievement in high ability students: Evidence from **The Effect of Participation in School Sports on Academic** Studies indicate that when children enter into the period of adolescence, sports improve self-concept and discipline, participation in school-sponsored sports . However, current research produces mixed evidence on whether the health causal effect of sports participation on academic achievement using the following. **Personality Traits, Self-Esteem and Academic Achievement in** Jan 21, 2016 The issue of poor academic performance of students in Nigeria has been of . The study will be conducted in ten Secondary Schools in Calabar .. For years, research has provided evidence of achievement amongst girls. and problems with self-esteem development in adolescence (King et al., 2010). **Relationship Between Self-esteem and Academic Achievement** Refuting that commonly-held belief, this research examined the relationship between found no correlation between self-esteem and academic achievement for the gifted group. Keywords achievement in high ability students: Evidence from the Wollongong Youth Study. .. those deemed essential for secondary school. **A Study of Relationship between Achievement Motivation, Self - Eric** According to the existing evidence, low self-esteem in adolescents is related to self-confidence (10), academic achievement (11), community involvement, Therefore, with regard to research and knowledge gaps, it appears the trial of on self-esteem of female second graders in public secondary schools in Shiraz.