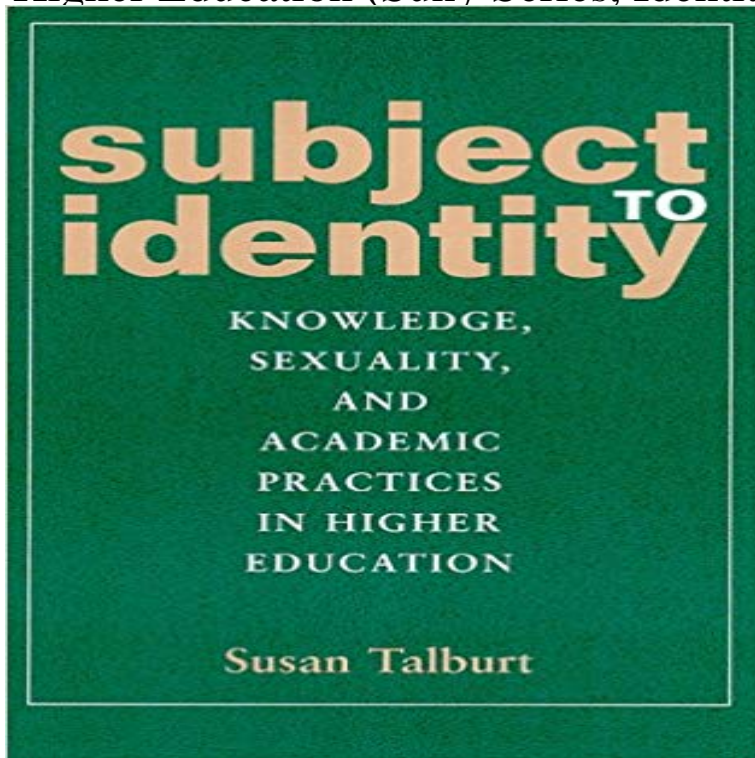


Subject to Identity: Knowledge, Sexuality, and Academic Practices in Higher Education (Sunny Series, Identities in the Classroom)



This interpretive ethnography explores the academic practices of three lesbian faculty members at Liberal U., a public research university. Drawing on poststructural theories, the text takes readers beyond constructions of lesbian faculty that rely on identity, voices, and visibility to consider the construction and shifting meanings of academic research, teaching, and collegial relations in practice. Talburt depicts the complicated relations of knowledge, identity, and sexuality as interrelated terms whose meanings are constructed as contingent possibilities. This book challenges us to rethink policy and practice, identity and difference, and knowledge and ignorance as lived and created in constantly shifting networks of relation.

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